Academic Achievement 2025/2026

Measure for students working on the Robin Pathway:

Our Robin pathway forms the first of one of three pathways. It has been designed for students that are working at the pre key stage stands. Drawing from the EYFS areas for development and play, students benefit from designed units of work that focus on attention, building awareness of learning without the need to access subject specific content.

The awareness that grown from the EYFS areas for development, focuses on the five areas for progression as detailed in the Engagement Model; persistence, realisation, exploration, anticipation and initiation. These skills help to support understanding, learning and building a whole child. Supported with our enrichment program and outdoor learning the students will experience a curriculum that is all encompassing and fosters engagement.

Tracking therefore is recorded against two different elements, which are My communication and My Sensory Play, below is the following data:

The Engagement pathway

My Communication

Strand	Progress statements	Percentage
Emerging	0 out of 7	0
Developing	2 out of 7	29%
Securing	4 out of 7	57%
Mastering	1 out of 7	14%

My Sensory Play

Strand	Progress statements	Percentage
Emerging	0 out of 7	0
Developing	1 out of 7	16%
Securing	5 out of 7	84%
Mastering	1 out of 7	16%

The other two pathways that we have are Kestrel and Eagle, which are semi-formal and formal respectively.

Kestrel Our Kestrel pathway forms is the second pathway, which is a semi-formal way of learning, curriculum links and subjects are explored through adapted National Curriculum. However, despite the more formal learning, lessons reflect sensory roots, and explorations with play and sensory profiling forming many of the targets for progress. Education, Health and Care targets still considered for individualised learning.

In addition to the curriculum offer, a full clinical team is based on the site five-days-a-week therefore, following the pyramid review of the requirements of the EHCP plan, provisions to meet occupation therapy, speech and language, and child psychology, will be met. Bestwood Village school offers a fully functioning therapy room (SI), in addition to an immersion room which is used to support with tension reduction.

Our Eagle pathway is the third and final pathway is the formal pathway, that used the National curriculum, however, in an adapted way that allows out students to access all aspects of learning.

Literature rich curriculum draws from the rich history of fiction and non-fiction books, both contemporary and classical including poetry and prose. Mathematics will explore the 3 areas, number, shape and applications. With basics sciences, Humanities covered in About the World. Target led through ECH plans and sensory profiles offering a unique and inclusive holistic, child centred approach.

Data reflecting these two pathways

Academic comparison

English

Strand	Progress statements	Percentage
Emerging	0 out of 24	4%
Developing	13 out of 24	54%
Securing	10 out of 24	42%
Mastering	0	0

Maths

Strand	Progress statements	Percentage
Emerging	1 out of 24	12%
Developing	12 out of 24	50%
Securing	9 out of 24	37.5%
Mastering	0	0

Science

Strand	Progress statements	Percentage
Emerging	0 out of 24	0
Developing	12 out of 24	50%
Securing	11 out of 24	46%
Mastering	0	0

Humanities

Strand	Progress statements	Percentage
Emerging	0 out of 24	0
Developing	12 out of 24	50%
Securing	12 out of 24	50%
Mastering	0	0

RSE

Strand	Progress statements	Percentage
Emerging	0 out of 24	0
Developing	14 out of 24	60%
Securing	10 out of 24	40%
Mastering	0	0

Entry Level Qualifications will commence in the next academic year.