



PUPIL PREMIUM STATEMENT

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Version	Date	Updated By
1.0	July 2024	C. Bailey
1.1	Feb 2025	A Scotney
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1.3	March 26	Ali Worth

Bestwood Village School Pupil Premium Statement

Pupil Premium

Pupil Premium is additional government funding for pupils who are either looked after children or perceived to come from disadvantaged backgrounds and therefore qualify for Free School Meals. This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Pupils who receive pupil premium funding will benefit from one or more of the following additional provisions:

- Therapy interventions
- Laptop / iPad or other assistive technology
- Counselling
- 1:1 intervention for Literacy and Numeracy
- Decreased class sizes
- Alternative individualised curriculum
- Purchase of additional equipment/software to support learning
- Revision guides
- Additional TA support
- Support for behaviour
- Cultural/enrichment trips
- Educational trips

This list is inclusive of but not limited to all the above.

Bestwood Village School:

Bestwood Village School is an independent specialist day school. We provide specialist education for young people aged 7 to 16, including children in care, who have a range of complex behavioural, communication and social difficulties associated with Autism Spectrum Disorder.

Bestwood Village School is committed to raising achievement and enabling pupils to recognise their potential; supporting them through a personalised, engaging curriculum. Our priority is to develop the foundation knowledge and skills required to make a manageable and smooth transition to the next life stage. We offer an outstanding

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therapeutic, supportive learning environment where our young people are supported enabling them to accept responsibility for their actions, make positive decisions and display pro-social behaviour. We aim to help each young person to become confident individuals and responsible citizens with a fundamental understanding of British Values including democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

Key Principles for using the Pupil Premium Grant at Bestwood Village School

1. Bestwood Village School has a commitment to raise achievements for pupils who are eligible for Pupil Premium and knows these pupils must make faster progress than non-eligible pupils and is determined to achieve this.
2. Bestwood Village School never confuses eligible pupils with low ability and strives to 'bring out the best' in this group of pupils and support them to achieve the highest levels.
3. Bestwood Village School creates an overall package of support aimed to tackle the range of barriers including attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible pupils, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills.
4. Bestwood Village School uses assessment systems to track and enable through analysis of data, the pupils who are under achieving and why.
5. Bestwood Village School directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.
6. Bestwood Village School uses data carefully to track the impact of targeted spending (interventions, projects, pedagogy) on attainment and progress of eligible pupils.
7. The Headteacher has a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.
8. Bestwood Village School ensures class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.
9. The Local Governing Body is ambitious for pupils and closely monitors the school's effectiveness in closing the gap between different groups of pupils.